

## Students' Perception Towards The Use of Google Form In English Online Learning

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**Abstract:** *This study was a qualitative study that explained the perception of Junior High School in West Jakarta in using Google Form app as the English assessment tool. This research aimed to know the students' experience and the quality using Google form during online learning which conducted at Junior High School in west jakarta with 22 students as the sample and the data were collected by interviewing, and distributing questionnaires. They were asked to fill out a questionnaire and tiga of them were invited to participate in semi-structured interviews. The questionnaire and interview questions totaled 10 questions, each categorized based on the TAM (Technology Acceptance Model), namely perception of usefulness, perception of convenience, perception of intention, and perception of attitude. The results of this study indicate that second grade Junior High School students were found to have more positive perceptions than negative perceptions in the use of Google Form as a tool for assessing student assignments in students' English learning.*

**Keywords:** *Google Form Application, Student's Perception, English Online Learning*

**Abstrak:** Penelitian ini merupakan penelitian kualitatif yang menjelaskan persepsi SMP di Jakarta Barat dalam menggunakan aplikasi Google Form sebagai alat penilaian bahasa Inggris. Penelitian ini bertujuan untuk mengetahui pengalaman siswa dan kualitas penggunaan Google form selama pembelajaran online yang dilaksanakan di Sekolah Menengah Pertama di Jakarta Barat dengan sampel sebanyak 22 siswa dan pengumpulan data dilakukan dengan wawancara dan penyebaran kuesioner. Mereka diminta mengisi kuesioner dan tiga di antaranya diundang untuk berpartisipasi dalam wawancara semi terstruktur. Pertanyaan angket dan wawancara berjumlah 10 pertanyaan yang masing-masing dikategorikan berdasarkan TAM (Technology Acceptance Model) yaitu persepsi kegunaan, persepsi kemudahan, persepsi niat, dan persepsi sikap. Hasil penelitian ini menunjukkan bahwa siswa kelas II SMP ditemukan lebih banyak mempunyai persepsi positif dibandingkan persepsi negatif dalam penggunaan Google Form sebagai alat penilaian tugas siswa dalam pembelajaran bahasa Inggris siswa.

**Kata Kunci:** Aplikasi Google Form, Persepsi Siswa, Pembelajaran Bahasa Inggris Online

### INTRODUCTION

Due to the increasing spread of COVID-19, the impact felt by the Indonesian people, ranging from economic problems to the obstruction of education (Abidah et al., 2020). Therefore, academic institutions around the world are switching from traditional learning methods to online learning methods (Rafique et al., 2021).

Mishra et al., (2020) also stated that due to COVID-19, learning activities have become a pedagogical shift from traditional methods to modern approaches, from individual mode to virtual mode. In other words, teaching and learning activities are carried out in online learning.

The significance of choosing appropriate applications for students is also a discussion in

the field of education. Fansury et al., (2020) argued that educators, especially those who teach languages, must be able to choose application technology media in online learning. Barrett et al., (2021) suggested educators to adopt a student-centered approach to language learning so that students' assignment can be connected to technology. This is supported by studies on language learning with digital technology which revealed the important role of technology in Foreign Language (Egbert, 2020). Egbert (2020) also stated that by combining technology with language learning, students could improve their learning abilities. Additionally, Zboun and Farrah (2021) pointed out to improve the teaching and learning process, the role of technology in learning must also be at a reasonable cost. Pale (2021) added that the common obstacles in online learning are lack of internet packages, causing poor internet connections, and internal obstacles such as lack of understanding of learning materials, lack of focus, and difficulty in carrying out tasks.

However, it is not an easy thing to face online learning, some scholars have pointed out the difficulties during online learning. Ulfa et al., (2020) found out the challenge of online learning is to design the proper learning procedures, so that students do not feel burdened by the tasks given by the teacher. They added the numbers of the students dropping out of school because they feel burdened by abundance online assignments. In addition, during online learning, the teachers must be able to choose a design and assignment material that is easily accessible to all students so that it can make it easier for teachers to check the assignments of all students (Komang et al., 2021).

From this study it was found that teachers at West Jakarta State Junior High School used an online application during online learning, namely the Google Form Application. They use the Google Form Application as a tool to provide online assignment assessments to students. Based on previous research that discussed the Google Form application, this application can make it easier for students to access Google Form because the number of participants is not limited, and can do several types of assignments in a short time (Dina, 2021).

Based on a descriptive case study, Irawati (2021) stated that their research aimed to find out the perceptions of students in writing classes using Google Classroom during the covid-19 pandemic. They suggest studying other applications in the Technology Acceptance Model class with regard to ease of use, usability, attitude, and behavioral acceptance. According to them, there is a drawback in the Google Classroom application, which is that it does not have an attractive appearance. For this reason, they suggest researching other, more interesting applications related to the technology acceptance model in

the classroom, especially for English classes during the COVID-19 pandemic. Because the use of the Google Form application can be said to be interesting and relatively new for learning, adaptation is needed in responding to online learning (Komang et al., 2021). Therefore, based on the findings, the researcher fills the gap to find out how students perceive using Google Form on English assignments with the Technology Acceptance Model.

### **Google Form Application**

Google is a project produced by Stanford University students who developed a search engine that related to mathematical analysis (Chen et al., 2009). It is especially known for unrivaled search engine technology, running on large-scale efficient computer systems (Chen et al., 2009). Its search engine allows people to search the Google-based web such as Google Search, Google Maps, Google Form, Google Docs, and other Applications to get beneficial information. Google Form is part of the Google Drive application, which assists the user to create special events, online surveys, and provides assignments such as quizzes, and collect information in a more efficient way (Siyamta, 2018). According to Dina A.H, (2021) the use of Google Form as a tool to created assignments is a great option. Google Form has an attractive appearance (Rahmania, 2021). Also, google form does not required a large internet quota (Rahmania, 2021), therefore students could gain their knowledge about the four skills in learning English anytime and anywhere (Sari, 2020). Additionally, the use of Google Form manifested concern for the environment, because it has become a learning tool that supports pest programs (Dina A.H, 2021).

### **Perception**

Sarkol (2016) defined perception is an observation of a certain environment or situation. Perception is also referred to as a person's belief in something that is seen (Saleh Alharbi et al., 2021). (Cole et al., 2021) also stated that perception involved human belief to know something through reason. perception is a belief in the natural observation process of seeing a person's response through his senses. According to (Rahmania, 2021) there are two types of perception namely Positive perception and Negative perception.

### **Online Learning**

The COVID-19 has turned offline learning into online learning. It is making a great impact on the process of teaching and learning activities. Mishra et al., (2020) stated during this COVID-19 period, psychologically online learning provided a sense of security to students. While, Nguyen, (2015) defined online learning as a form of distance education. Additionally, online

learning involves three potentials which are influential learning, ease of accessing networks, and improving learning outcomes (Fansury et al., 2020). While the difficulties of online learning have been studied by numerous researchers.

**METHODOLOGY**

This study used a qualitative narrative research design. This research procedure consists of several stages, namely studying students, collecting their stories, reporting experiences, and ranking the meaning of their experiences. Researchers have directly observed teachers and students in the teaching and learning process in a natural, real-life context. The analysis technique in this research is using narrative thematic analysis techniques. Researchers prepared data from questionnaires and data from interviews. Next, the researcher processed the student's personal information by writing the student's name into student A, B and C. Then the researcher classified the questionnaire and interview data to be able to conclude the findings from the collected data. After that, the researcher interpreted the findings from the questionnaire data and interview data with the Technology Acceptance Model.

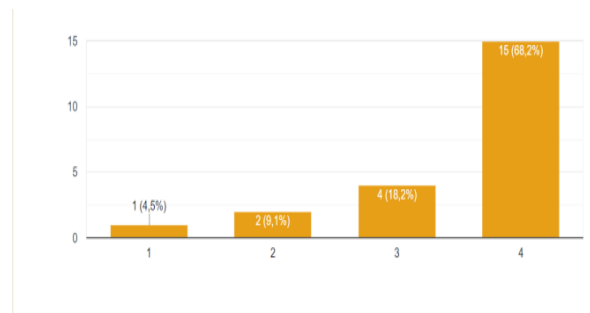
**RESULT AND DISCUSSION**

The findings were obtained from questionnaires and interviews whose questions were adopted from the TAM (Technology acceptance model) by Granić and Marangunić (2019), namely Perception of Usefulness, Perception of Convenience, Perception of Attitude and Perception of Intention. The total questions asked to students were 10 questions. Perception of Usefulness consists of 3 questions, then Perception of Convenience also consists of 3 questions, then Perception of Attitude consists of 2 questions and finally Perception of Intention which consists of 2 questions as well. From the data that has been received, 22 students in the second grade of Junior High School have answered the questionnaire, and 3 of them are willing to be interviewed.

The results of the answers to the questionnaires that have been filled out by students are grouped into two, namely students agree and students disagree. Based on the findings and the results of the questionnaire data, the highest number of students agreed that 91% of students agreed or equivalent to 20 students on attitude perception. Most students agree that Google Form have an impact on students' online learning of English. Furthermore, the highest number of students stated that they did not agree was in the perception of intention, which was at 32% of students disagreeing or equivalent to 7 students. Most students disagree that students will use Google Form in the future. From these findings, it is evidenced by the results of student

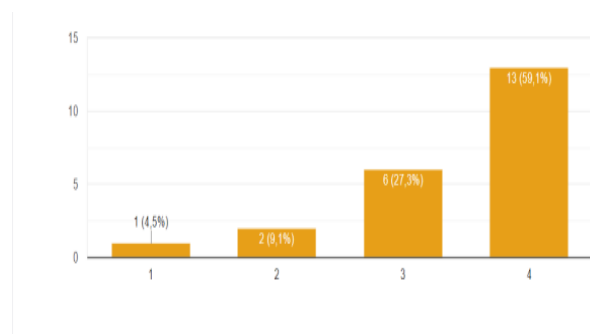
interviews, which are indicated by quotations from students' answers.

**Perception of Usefulness on Google Form**



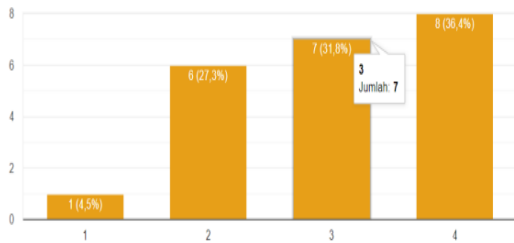
The findings of the questionnaire showed that 86% of students agreed that the Google Form application helped them to understand English learning, while 14% of them stated that it could not help them to learn. From these data, 86% of students who agreed amounted to 19 students. While 14% of students who disagree amounted to 3 students. The Interview result also pinpointed that 3 students revealed that Google Form application was useful for them to learn English.

**Perception of Convenience on Google Form**



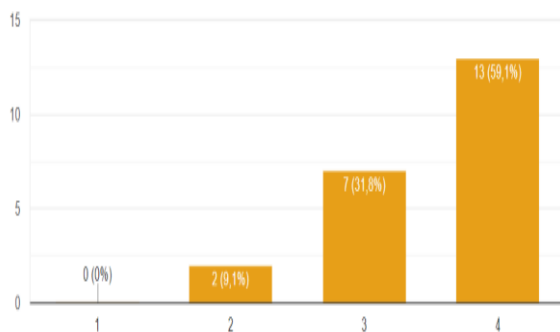
The findings of the questionnaire showed that 86% of students agreed that the Google Form application is easy to use in English Learning, while 14% of them stated that it is not easy to use in their English learning. From these data, 86% of students who agreed amounted to 19 students. While 14% of students who disagree amounted to 3 students. The Interview result also pinpointed that 2 students revealed that the Google Form application was easy to use for them to learn English even though they felt confused at the beginning, and it was also found that students when using the Google Form application experienced connection problems.

**Perception of Intention on Google Form**



The findings of the questionnaire showed that 68% of students agreed that students are willing to use the Google Form in the future, while 32% of them stated that they do not want to use it. From these data, 68% of students who agreed amounted to 15 students, while 32% of students who disagree amounted to 7 students. The Interview result also pinpointed that 3 students revealed that they agreed that students were willing to use Google Form in the future for their English assignment assessment tool, but disagreed for teacher presentation tools.

**Perception of Attitude on Google Form**



The findings of the questionnaire showed that 91% of students agreed that the Google Form application had an impact on their English learning, while 9% of them stated that there was no improvement in their English learning.. From these data, 91% of students who agreed amounted to 20 students, while 9% of students who disagree amounted to 2 students. The

Interview result also pinpointed that 3 students revealed that the Google Form application had an impact on their English learning, namely on the accuracy of collecting English assignments. Based on the results of the data shows that there are four components of granic which are the basis for discussing the findings of data analysis. From the findings of the four components, the authors categorize the perception into positive and negative perceptions.

**CONCLUSION**

Based on the findings and discussion, the questionnaire data can be concluded that most students agree that Google Form has an impact on online English learning. This is validated by the results of interview data, which can be concluded that students have positive and negative perceptions. The positive perception of students is seen in the perception of usability, Google Form can help students understand unfamiliar words through the translate feature because it is proven that Google Form has an impact on increasing student scores. Continuing on the perception of convenience, Google Form are easy to understand in their use and Google Form are comfortable to use by students because Google Form do not require a large internet quota. Furthermore, the intention factor, Google Form can increase students' interest in learning English, and Google Form can make students interested in using it in the future. Finally, on the perception of attitudes, Google Form has an impact on the collection of student assignments, and Google Form are easy to use and the appearance of Google Form is attractive. The negative perception of students can be seen from the perception of usefulness, namely Google Form is not good for independent study, because students prefer to study independently using paper or books. Furthermore, the perception of intention shows that Google Form is only good for student's English assignment assessment tool. If it is used for online material explanation media, face-to-face learning should be carried out.

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